



Florida Ag in the Classroom, Inc. Florida Ag-ademics

www.agtag.org
FAITC@mail.ifas.ufl.edu

Spring 2004

Volume 1, No 2

About Florida Ag-ademics

This newsletter is a biannual publication for Florida teachers, published by Florida Agriculture in the Classroom, Inc., a non-profit organization funded by proceeds from the Florida Ag Tag.

What's Inside
FAITC Staff
Changes.....2

Ag Literacy Day
.....4

Spring into your
classroom!
activities.....6-9

Teacher Grant Infor-
mation and Application
.....10-14

Polo Shirt Order Form
.....15

Staff
Executive Director
Lisa Gaskalla

**Educational Program
Coordinator**
Julie Watson Benson

Student Assistant
Shaun Fulford

Publisher
Kelly R. Russ

Curricula, materials and "Food for Thought" workshop affordable for teachers

Teachers around the state are invited to Florida Agriculture in the Classroom Inc.'s annual State Workshop June 16-18 at the Hotel Orlando North in Maitland where they will receive agriculture-related curricula, materials and other perquisites to make it easy and fun for them to incorporate agriculture lessons in their language arts, mathematics, science and social studies classes.

Informative workshops, fun activity stations and interesting farm tours will fill the two-day-long workshop, the theme of which "Food for Thought" this year. Teachers' lodging and meals are free. All they have to pay is a \$50 registration fee.

Florida Ag in the Classroom can offer this annual conference to teachers for a nominal fee because of the funding it receives from the agriculture specialty tag known as the Ag Tag.

Our annual workshop is an opportunity for teachers to get away after school is out to relax with other teachers,



Continued on page 4

Three Florida teachers win FAITC honors for 2004

Three Florida teachers won Excellence in Teaching about Agriculture awards for 2004 from Florida Agriculture in the Classroom, Inc.

Plant City Exceptional Student Education teacher Judy Der received Florida Ag in the Classroom's overall Excellence in Teaching about Agriculture Award for 2004, and has been nominated for the national award.

Bartow fourth grade teacher Jennifer Insua won the award for the elementary school level, and Riverview teacher Karen Hamilton won it for the middle school level.

The three teachers and their administrators will receive all expenses paid trips to Albuquerque, New Mexico to attend the National Agriculture in the Classroom conference

Continued on page 3

Florida Agriculture in the Classroom, Inc.

FAITC Board of Directors

Scott Emerson, Chair,
Citrus & Vegetable Magazine

Heather Nedley, Vice Chair,
Polk County Farm Bureau

Joan B. Kyle, Treasurer, Florida
Fertilizer and Agrichemical
Association

Cara Martin, Secretary, Florida
Farm Bureau

Dr. Larry Arrington,
Interim Dean, UF/IFAS Florida
Cooperative Extension Service

Vina Jean Banks, Florida
Cattlemen's Association

Belinda Chason, Florida Department of
Education

Scott Christmas, Florida Farm
Bureau

Ila Allen Crocker, Florida Strawberry
Growers Association

Cheryl Fulford, Florida Department of
Agriculture and Consumer Services

Ray Gilmer, Florida Fruit and
Vegetable Association

Julie Kennedy, Sarasota County
Farm Bureau

Gus Koerner, NASA, Biological Research
and Education

Carole McKenzie, Florida Citrus Mutual

Merry Mott, Florida Nurserymen &
Growers Association

Marsha Winegarner, Florida Depart-
ment of Education

Jennifer Whittaker, Dairy Farmers
Inc.

Staff changes at Florida Ag in the Classroom

Florida Agriculture in the Classroom, Inc. (FAITC) has gone through some changes since the last issue of *Florida Ag-ademics*.

Most recently, Julie Watson joined Florida Ag in the Classroom as its education program coordinator, succeeding Sarah Joe Cannon who left to take a position with Florida Farm Bureau in northeast Florida where she will be living when she marries in May.

Watson is a graduate of the University of Florida/Institute of Food and Agricultural Sciences' Agricultural Education and Communication program and a former intern for Florida Farm Bureau. Coincidentally, Watson will also marry in May, and will change her last name to Benson. She and her husband, Keith, will live on Watson's family farm in High Springs near Gainesville after the wedding.

Lisa Gaskalla joined Florida Ag in the Classroom last fall as executive director, succeeding Deena Wright who decided to stay

home with her newborn son, Danny.

Gaskalla, a Florida Ag in the Classroom board member for several years, worked as executive di-



Lisa Gaskalla and Julie Watson

rector of Polk County Farm Bureau for four years and public relations manager of Florida Citrus Mutual for two years before that.

"We are excited to have Lisa and Julie at Florida Ag in the Classroom," said FAITC Chairman Scott Emerson. "They bring the agricultural, educational and public relations experience we need to make an already strong organization even stronger."

To contact Gaskalla or Watson, email LBGaskalla@ifas.ufl.edu or JWBenson@ifas.ufl.edu or call the office at (352) 846-1391.

Winning teachers, cont. from page 1

in late June after they are recognized at Florida Ag in the Classroom's "Food for Thought State Workshop 2004" June



Karen Hamilton

16-18 at the Hotel Orlando North in Maitland. Florida Ag in the Classroom can offer award winners all expenses paid trips to the state and national conferences because of the funding it receives from the agriculture specialty tag or the Ag Tag.

"These three teachers represent what Florida Ag in the Classroom is looking for in Excellence in Teaching about Agriculture Award winners," said Scott Emerson, chairman of Florida Ag in the Classroom. "They strive every day to incorporate agricultural concepts in the language arts, math, science and social studies lessons they teach."

Der, who has taught ESE children for seven years, won the award for the innovative way she applies Ag in the Classroom curricula and materials to engage her special third, fourth and fifth graders in reading,

writing and mathematics lessons. She uses a schoolyard greenhouse and garden boxes of vegetables, herbs and flowers to give her students inspiration for story writing and telling, and real life applications for English and mathematics lessons.

Insua, who has taught elementary education for 12 years, uses literature about Florida agriculture, namely "Strawberry Girl" by Lois Lenski and "A Land Remembered" by Patrick Smith, to teach her students about the struggles farmers faced and how the industry has

evolved. In addition, she uses research activities and field trips to help them learn more about the commodities

still grown and mined in their communities, namely phosphate, citrus and strawberries.

Hamilton, a middle school agriscience teacher for 21 years, came up with a "How to Grow a Pizza"

lesson because she only has her students for nine days at a time as part of a school-wide rotation. She teaches them about how each ingredient used to make a pizza is raised or

produced, allowing them to plant tomato seeds, study live beef and dairy cows that visit their classroom, color code a U.S. map as to what states are the top producers of pizza-related commodities and make and eat a bagel pizza on their last day.

In addition, Hamilton has developed agriscience zones, which are individual study stations that use hands on activities to help students learn agricultural concepts. For example, students at one station become scientists who discover a new animal species, the gummy worm. They must make observations and draw conclusions about the new species as part of the activity.



Judy Der

Florida Ag in the Classroom selects Excellence in Teaching about Agriculture Award winners in January or February each year, one each for elementary

schools, middle schools and high schools and one overall winner. For more information about the award, please call or email Lisa Gaskalla at (352) 846-1391 or LBGaskalla@ifas.ufl.edu

Annual conference, cont. from page 1

learn some creative, classroom lessons and activities and earn in-service points all at the same time," said Scott Emerson, chairman of Florida Agriculture in the Classroom, Inc.

"It's our gift to them for all their hard work during the school year, and one we can afford to give thanks to the funding Florida Ag in the Classroom receives from the the Ag Tag," Emerson said.

Florida Ag in the Classroom teachers and volunteers will participate in the state workshop together for the second year in a row to give both groups a chance to get to know each other and share ideas.

The conference will kick off Wednesday June 16 at 1 p.m. with an opening speech from Dr. Tom Morgan, a University of Central Florida public relations pro-

fessor, former A. Duda & Sons executive and former chairman of Florida Ag in the Classroom.

Teachers and volunteers will then attend one of several workshops to teach Florida Ag in the Classroom's two core curricula, Project Food, Land and People and Keeping Florida Green, from 2 p.m. to 6 p.m. A banquet will follow at 7 p.m. where University of California toxicology professor, Carl Winter, will entertain conference goers with songs about food safety and agriculture put to familiar tunes.

The second day of the conference Thursday June 17 will begin with special presentations about classroom programs developed by Space Ag in the Classroom, and other groups. Farm tours of Orlando area nurseries and other operations will follow that afternoon.

Make and Take sessions are scheduled for Friday morning June 18 where workshop

goers will get to try their hand at different activities like making butter and creating flower pots out of paper, among other stations. To top off the morning, teachers and volunteers will participate in fun stations where they will learn about hydroponics gardening, and other agriculture-related activities.

A University of Florida CALS Ambassador will wrap up the conference with a "Food for Thought" speech about the importance of agriculture. Teachers will receive their certificates, and the conference will end the afternoon of Friday June 18.

For more information about the conference, please call or email Lisa Gaskalla at (352) 846-1391 or LBGaskalla@ifas.ufl.edu To register, fill out the teacher registration form in this newsletter, and mail it with a check for \$50 to FAITC, P.O. Box 110540, Gainesville, FL 32611. Registration deadline is May 1.

Agriculture Literacy Day huge success

More than 300 farmers, ranchers, agriculture industry representatives and FFA students read to more than 40,000 school children around the state, making Florida Agriculture in the Classroom, Inc.'s first Agriculture Literacy Day on March 16 a huge success.

"Responses from industry volunteers who

read in classrooms, and teachers and students who participated in these reading sessions have been phenomenal," said Scott Emerson, chairman of Florida Ag in the Classroom. "Everyone enjoyed the event, and we look forward to doing it again next year."

Industry volunteers read one of two books designated for the day, "Tops and Bottoms" by Janet Stevens, a book about a bear

and rabbit who compete to grow vegetables and "Farming" by Ann Love and Jane Drake, a book about two children who compare their vegetable and beef cattle operations. "Tops and Bottoms" is geared to the kindergarten through second grade levels and "Farming" targets third through fifth grade levels. In most cases, the books were donated to the school library-

Ag Literacy Day, cont. from page 4

ies afterward so other children can enjoy them.

In addition to the books, volunteers distributed a classroom set of bookmarks outlining the contributions Florida farmers make to the state economically and environmentally.

Florida Ag in the Classroom provided books and classroom sets of bookmarks for free thanks to the funding it receives from the agriculture specialty tag known as the Ag Tag.

Florida Agriculture Commissioner Charles Bronson kicked off Agriculture Literacy Day by having the Florida Cabinet declare March 16 Agriculture Literacy Day, and holding a press conference where he read "Tops and Bottoms" to Kim McKiernan's kindergarten class from Roberts Elementary School in Tallahassee.

"Children today are several generations removed from the farm," said Commissioner Bronson, himself a former agriculture teacher, "so we need events like Agriculture Literacy Day to help teach them that their food

and fiber doesn't come from the supermarket."

Florida Education Commissioner Jim Horne, who co-hosted the press conference with Commissioner Bronson, pointed out another important component of Agriculture Literacy Day: Promoting reading to Florida's school children

reading on the National Assessment of Educational Progress (NAEP - know as the nation's report card) this year," Commissioner Horne said. "Initiatives like Agriculture Literacy Day, which enables students to work on their reading skills while learning about agriculture, are a great way to encourage a love of reading and continue our success."

Other officials also in attendance at the Agriculture Literacy Day press conference were Fla. Sen. Larcenia Bullard, a Florida Senate Agriculture Committee member, Fla. Rep. Marty Bowen, chairwoman of the House Agriculture

Committee, Fla. Reps. Will Kendrick and Joe Spratt, both members of the House Agriculture Committee, and Agriculture Coalition Chairman Sam Ard.



Commissioner Bronson reads to school children on Agriculture Literacy Day

to complement Gov. Jeb Bush's "Just Read, Florida!" initiative.

"Thanks to the concerted focus on reading in the early grades, Florida was the only state to show improvement in fourth grade

Make a Flower Press

Pressed flowers should be gathered early in the morning, when the dew has dried but while blossoms are still fresh. You can press them to save for craft projects next winter. They're nice to glue to greeting cards, bookmarks or holiday placemats.

Materials Needed:

- § 2 pieces of heavy cardboard (from a box)
- § Masking tape or colorful plastic tape
- § X-acto knife
- § 2 ribbons, each a yard long
- § Paper towels
- § Heavy books

Instructions:

1. Cover the edges of the cardboard with tape to make it look nice and neat.
2. Cut four slits in the corners of both pieces of cardboard with the X-acto knife. Make them wide enough for the ribbon to slide through.
3. Thread the ribbon through the slits.
4. Lay a few paper towels between the cardboard sections.
5. As you gather the fresh flowers, position them carefully between the paper towels.
6. Tie the ribbons to close the press.
7. When you get home, stack some heavy books on top of the flower press to help flatten the blossoms.
8. Check the flowers every few days. It will take a few weeks for them to dry completely, depending on the flowers' thickness.

Make a Bookmark

A pressed flower bookmark is a small but thoughtful gift that serves a great purpose. If you like to read, you know what we mean!

Materials Needed:

- § Cardboard
- § Wrapping paper or watercolor paints
- § Glue
- § Pressed flowers
- § Contact Paper
- § Ribbon
- § Hole punch
- § Pen
- § Scissors

Instructions:

1. Cover a piece of cardboard (cut to the desired size) with wrapping paper or watercolor paints.
2. Glue a pressed flower on it.
3. Cover with clear contact paper.
4. Punch a hole near the top and tie a 3-inch ribbon in it for easy handling.
5. Add your name and the name of the flower on the back of the marker in ink.

Spring into your classroom!

Make a Plant Person

You can make a comical "plant person" with a full head of gorgeous, green "hair." Your plant person can sit on a saucer in your kitchen. As you munch your breakfast, watch its head go from bald to bushy!

Materials Needed:

- § Old nylon stocking
- § Sawdust (or vermiculite, perlite or soil)
- § 2 tablespoons (25 ml) of grass seed
- § Thumbtacks and twist tie

Instructions:

1. Cut the foot from an old nylon stocking and pour the grass seed into the toe.
2. Add sawdust until the foot is full.
3. Tie the stocking tightly at the opening with a twist tie, place on a saucer twist-tie end down, and shape into a round head.
4. Push in thumbtacks for eyes, nose and mouth, or cut these from cloth and attach with straight pins.
5. Soak your plant person with water and place it in a sunny spot. Moisten it every day. When the "hair" grows, give your plant person a hairdo like a flattop or a shag cut.

Access the following map of Florida's commodities at <http://www.florida-agriculture.com/pubs/pubform/pdf/FlaMap.pdf>



Creating Containers for Your Plants

When it comes to making a home for your houseplants, let your imagination fly! Any container that can hold dirt and water, and has a small drainage hole to let water out, can work as a planter. You'll also want an old saucer or dish to keep the pot in and a coaster or flat piece of cork to protect furniture you place your plant on.

Check around your house for these potential plant homes: Old roller skates, shoes, boots or sneakers make interesting plant holders. How about housing a plant in an unused piggy bank, or umbrella stand? Maybe you'll find an old jug, teapot or coffee pot that would look good with a plant living in it. Or use an old sugar bowl, saucepan, dog food dish, cookie jar, vase, or even an empty coconut shell. Recycle containers such as milk jugs, milk or juice cartons, yogurt containers, icing containers or butter dishes.

All those containers need is a hole for drainage on the bottom (punch a hole with a nail), and the chance to hold a plant.

Decorate your containers: A recycled container will need a touch of creativity to jazz it up. One quick way to make a classy-looking container is to put a plain one inside a wicker basket. No wicker basket? How about decorating a brown paper bag and placing the container inside?

FLORIDA AGRICULTURE QUIZ ANSWERS

- Agriculture is Florida's second leading industry.
TRUE FALSE
- Florida farmers and ranchers produce _____ different crops and livestock products.
120 240 380
- Florida leads the nation in the production of _____ different crops and livestock products.
5 16 23
- _____ county is Florida's leading orange producing county producing over _____ million boxes.
HARDEE HENDRY POLK / 23.5 23.1 19.9
- List 5 of the top 10 commodities produced in Florida.
Oranges Green Peppers Sugarcane Milk
Fresh Tomatoes Beef Cattle Grapefruit Potatoes
Chickens House Plants
- The average size of a Florida farm is _____ acres.
100 306 500
- The nationwide average size of a farm is _____ acres.
250 471 1200
- _____ is Florida's #1 agricultural export commodity.
CITRUS CATTLE SUGAR
- According to government statistics, there are approximately _____ farms and ranches in Florida.
21,000 35,000 66,000
- Agriculture directly and indirectly contributes over _____ billion dollars to Florida's economy.
3 6 18

Thirty-three teacher grants awarded in 2003-2004

Florida teachers around the state received 33 grants totaling nearly \$45,000 from Florida Agriculture in the Classroom Inc. (FAITC) to fund agriculture-related projects in their classrooms this school year.

Students at Florida schools stretching from the Panhandle to South Florida learned how to grow plants in schoolyard gardens using traditional methods and using greenhouse and hydroponics technology. In addition, some of these classes, which reached students from kindergarten through high school, learned how to process and market their crops once the fruits, herbs, ornamental plants and vegetables reached maturity, explored careers in agriculture and investigated

Florida's agricultural heritage by taking special field trips and reading books about the industry as it once was in "A Land Remembered" and "Strawberry Girl."

"Florida Ag in the Classroom is proud to fund these projects to help teachers include agricultural concepts in their language arts, mathematics, science and social studies lessons," said Scott Emerson, chairman of FAITC. "Teachers are the backbone of our program, and we strive to help them come up with creative, fun ways to teach students about how their food is grown and how important agriculture is to them."

Charles Bronson, commissioner of the Florida Department of Agriculture and Consumer Services and a former agriculture teacher, commended the strong caliber of teachers who are pursuing agriculture-related classroom projects with the help of Florida Ag in the Classroom teacher grants.

"They are following in the footsteps of Janet Gray, an elementary school teacher in Orange City, Fla., who won the national 2003 Excellence in Teaching about Agriculture Award by including agricultural applications in everything she teaches," Commissioner Bronson said.

Florida Ag in the Classroom is able to offer teacher grants thanks to funding from the agriculture specialty tag, which is called the Ag Tag.

The amount of Florida Ag in the Classroom grant money received this school year by regions of the state are as follows:

North Florida

Six North Florida teachers who received more than \$14,000 in grant money for projects that grew plants using traditional methods and using greenhouse and hydroponics technology. In addition, some of these classes, which stretched from kindergarten through high school, processed

Continued on page 11

Teacher grants available earlier than usual for 2004-05

Florida Agriculture in the Classroom, Inc. (FAITC) has made teacher grant applications available a little earlier than usual for the upcoming school year to give teachers the summer to complete the forms and Florida Ag in the Classroom the ability to award

the grant money at the beginning of the school year.

The deadline is Sept. 1, about a month and a half earlier than last year.

Teachers should have received in the mail the FAITC Teacher Grant application for the 2004-05 school year in April. If not, the guidelines and application are on pages 12-14

of this newsletter and on the Florida Ag in the Classroom web site at www.agtag.org

For more information about Florida Ag in the Classroom's Teacher Grant program, please contact the office by calling (352) 846-1391 or emailing LBGaskalla@ifas.ufl.edu or JWBenson@ifas.ufl.edu

Teacher Grants 2003 - 2004, cont. from page 10

and marketed their crops once the fruits, herbs and vegetables reached maturity.

North Central Florida

Six North Central Florida teachers who received more than \$4,600 for projects that grew plants using traditional gardening methods and taught about Florida's agricultural heritage. In addition, these classes, which are predominantly elementary schools, learned how to adopt healthy eating habits using the fruits and vegetables grown in their gardens and cultivated "old" Florida roses.

Central Florida

Six Central Florida teachers who received more than \$4,600 for projects in kindergarten through middle school classrooms that grew vegetables in different seasons, cultivated special plants to attract butterflies, developed an agricultural calendar based on the seasons of the year and planted a butterfly garden at a local assisted living residence.

Brevard County

Six Brevard County teachers received more than \$5,400 for projects in kindergarten through high school classrooms that grew vegetables and native ornamental plants using traditional gardening methods and hydroponics technology,

taught lessons about Florida's agricultural heritage through storytelling, and investigated agricultural career opportunities.

Polk County

Three teachers in Polk and Hardee counties received more than \$5,400 for projects in classrooms ranging from third grade through high school that taught plant growth by studying pumpkins, Florida's agricultural legacy by reading the book "Strawberry Girl," plant cultivation by comparing a hydroponics garden to a traditional garden and healthy eating habits by studying nutrition lessons and food safety applications.

Tampa Bay Area

Four teachers in the Tampa Bay area who received more than \$8,600 for projects in kindergarten through high school that taught plant growth by transferring gardens from the indoors to the outdoors, and compared hydroponics gardening to more traditional methods.

South Florida

Two teachers in South Florida received more than \$1,100 for kindergarten and fifth grade classroom lessons that taught about plant growth by using traditional and non-traditional gardening methods and alternative cooking techniques by using solar energy to cook vegetables grown in a schoolyard garden.

FAITC Educator Advisory Panel 2004

Constance Bogue, Spring Creek Elementary School, near Deland

Katherine Cappa, Florida School for the Deaf and Blind, St. Augustine

Karen Hamilton, Rodgers Middle School, near Tampa

Angela Harris, Suwannee Middle School, Live Oak

Diane Joyner, The Endeavor Academy, Titusville

Mark Miller, Apopka Recreation Department

Kathy Paige, Westside Elementary School, Clewiston

Diane Price, Walton Middle School, DeFuniak Springs

Susan Roberts, Sarasota Middle School

Kelly Shoop, Riverview Elementary School, near Tampa

Elaine H. Wells, Beulah Elementary School, Pensacola

Cyanne Williams, Archer Community School, near Gainesville

FAITC Teacher Grants Program

Florida Agriculture in the Classroom, Inc. Teacher Grants Program 2004-2005

We are pleased to announce that Florida Ag in the Classroom, Inc. will award funds to Florida teachers through a competitive grants program for the 2004-05 school year. We believe it is important to support the efforts of motivated teachers who incorporate agricultural concepts in their classroom curriculum and practices.

Time line for Grant Proposals

- Proposals due to the FAITC office... September 1, 2004
- Announcement of Awards...October 2004 via mail
- Progress report to FAITC office...December 3, 2004
- All funds expended... February 3, 2005
- All funds encumbered and report forms due... April 15, 2005

Eligibility

- Certified Florida teachers currently engaged in classroom instruction at the Kindergarten through 12th grade levels who integrate agricultural concepts into non-agricultural curricula.
- Certified agriculture teachers in classroom instruction at the 6-8 grade level.

Projects should meet the following criteria:

- Student-driven projects using agriculture concepts in the school or classroom environment
- Student-involvement based project

Judging Criteria:

Points	Criteria
25	Ability to increase student understanding of Florida agriculture
25	Planned program approach to integrating agricultural concepts in the classroom
20	Creativity, innovation and ability to address issues of concern to Florida agriculture
10	Project goals
10	Use of Florida Ag in the Classroom, Inc. curriculum and materials (Keeping Florida Green or Project Food, Land and People)
5	Budget and budget justification
5	Time line and logistics

Management and Reporting

- Brief (less than one page) summary of project progress is due on December 3, 2004.
- FAITC must receive copies of all related materials in a printable format.
- FAITC must be informed of all project-related events so FAITC board members in the area have an opportunity to attend.
- Must submit receipts and documentation of expenses.
- Must submit report form and photos of project before April 15, 2005.

Format for Proposals

1. Must be typed on 8 ½" x11" white paper. (*Proposals can be typed directly onto the provided application form or that form can be duplicated in a word processing program.*)
2. The proposal will be limited to the two page application form, which will provide a thorough explanation of the project implementation and evaluation plans.
3. An attachment detailing budget, in-kind donations and a time line is required.
4. A title page giving a contact name, address, phone number and proposal title is required.
5. A letter of support from your school administrator.
6. Must submit six copies of the proposal.

Submitting Proposals

The deadline for submitting proposals to the Florida Ag in the Classroom, Inc. office is **September 1, 2004**. (*Proposals must be postmarked on or before September 1, 2004.*)

Completed proposals should be mailed to:

Florida Ag in the Classroom, Inc.
Attn: Lisa Gaskalla
2053 McCarty Hall
PO Box 110540
Gainesville, FL 32611
Phone: (352)846-1391
Fax: (352)846-1390

Questions: Contact Lisa Gaskalla
Phone: (352)846-1391
Email: LBGaskalla@ifas.ufl.edu
Web site: www.agtag.org

If you would like to receive copies of previously funded grants, please fax a written request to the FAITC office.

FAITC Teacher Grants Program

FLORIDA AG IN THE CLASSROOM, INC. 2004-05 Teacher Grant Application Form

Title of Project:
School name:
Contact person:
Contact address:
Contact phone: ()
Amount requested: \$
Purpose of project:

Description of project:

Academic subjects utilized:

- a. List and identify the major Sunshine State Standards that will be incorporated in this project:

Agricultural concepts utilized and/or issues addressed:

Number of students served:

Ages/grade levels of students served:

Projected outcomes and measurable impact:

Statement of need for this project:

Is this an existing project: Yes No

If yes, specifically identify how the requested funds will improve or expand your current program.

Florida Ag in the Classroom, Inc.
Polo Shirt Order Form

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

Email: _____

FAITC Polo Shirt

Forest Green with Khaki Stitching:	Size:	Quantity:	Price:	Total:
S	\$13.00			
M				
L				
XL				
XXL	\$15.00			
Khaki with Forest Green Stitching:	Size:	Quantity:	Price:	Total:
S	\$13.00			
M				
L				
XL				
XXL	\$15.00			
Subtotal:				
Shipping:		\$2.00		
Total:				

**Tax included in price

**Please make checks payable to Florida Ag in the Classroom, Inc.

Please mail or fax form to:
Florida Ag in the Classroom, Inc.
P.O. Box 110540
Gainesville, FL 32611
Phone: 352-846-1391
Fax: 352-846-1390

*We are excited about our
new polo shirts! Don't
delay, order yours today!!*



Florida Agriculture in the Classroom, Inc.
Florida Ag-ademics
P.O. Box 110540
Gainesville, FL 32611-0540

NON-PROFIT
ORGANIZATION
U.S. POSTAGE
PAID
GAINESVILLE,
FLORIDA
PERMIT NO. 94

Upcoming Events

- 5/17 - 18 Food, Land and People (FLP)
Keeping Florida Green
Workshop, Florida Farm Bureau
Gainesville
- 6/2 - Food, Land and People (FLP)
Workshop, Martin County
Extension Office
Stuart
- 6/16 - 18 FAITC "Food for Thought State
Workshop"
Hotel Orlando North, Maitland
- 6/23 - 26 National Agriculture in the
Classroom Conference,
Albuquerque, NM
- 7/11 - 16 - "Applying Agriculture in the
Classroom" Course
South Florida Community College
Avon Park
- 8/30 - Food, Land and People (FLP) Workshop
Brevard County Extension Office,
Cocoa

Help Us Advertise!!!



Florida Ag in the Classroom has
decals available FREE to anyone
wishing to promote the pur-
chase of an Ag Tag! Decals can
be applied to trucks, trailers or
any 2 X 3 foot surface. For
your FREE decals, contact
FAITC today!!!
352/846-1391

Florida Agriculture in the Classroom, Inc.